



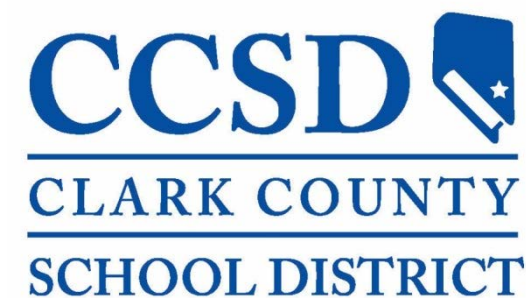
TITLE I HOPE

HOMELESS OUTREACH
PROGRAM FOR EDUCATION

Southern Nevada Continuum of Care Board

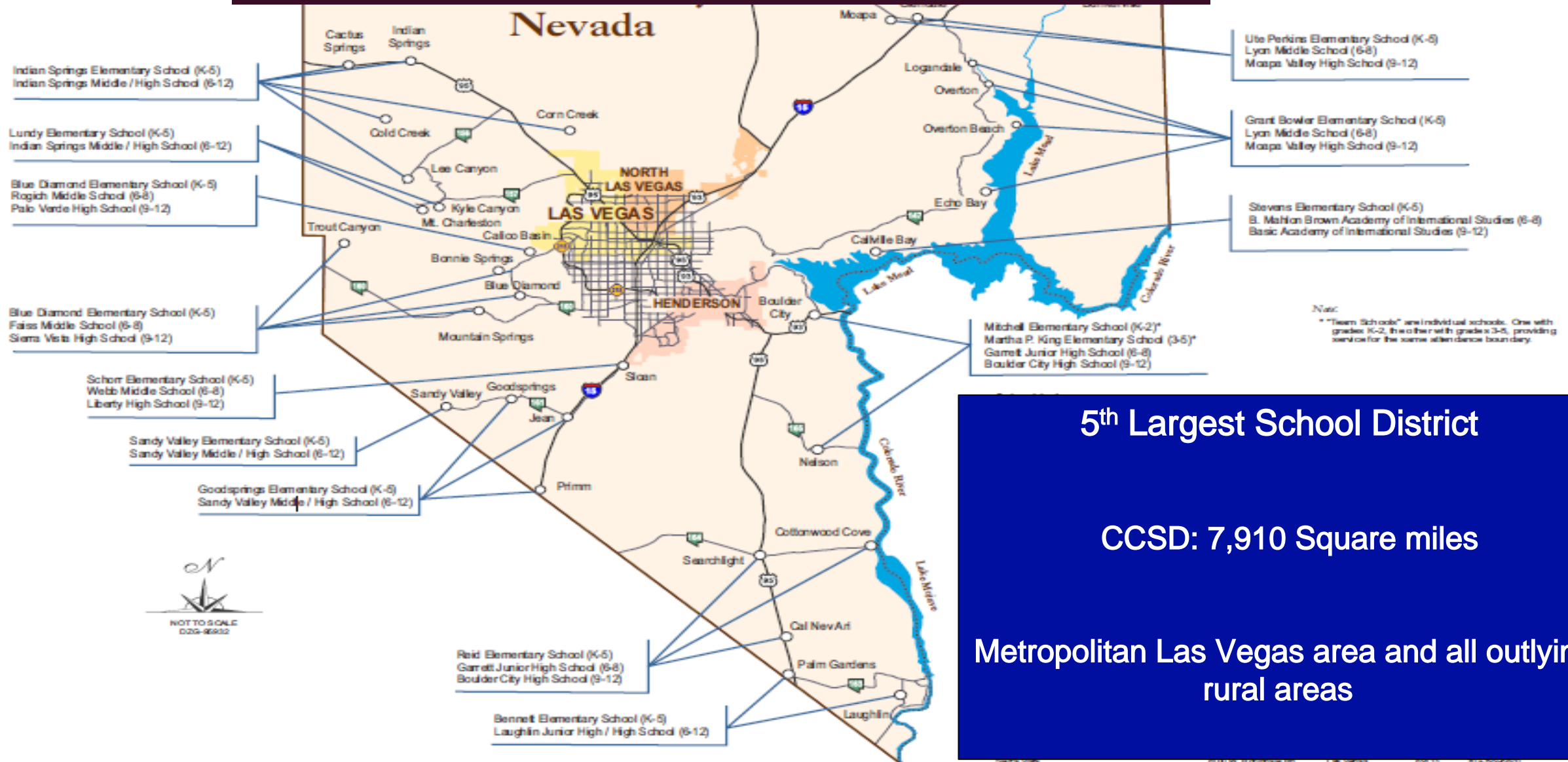
April 11, 2019

Meg Pike

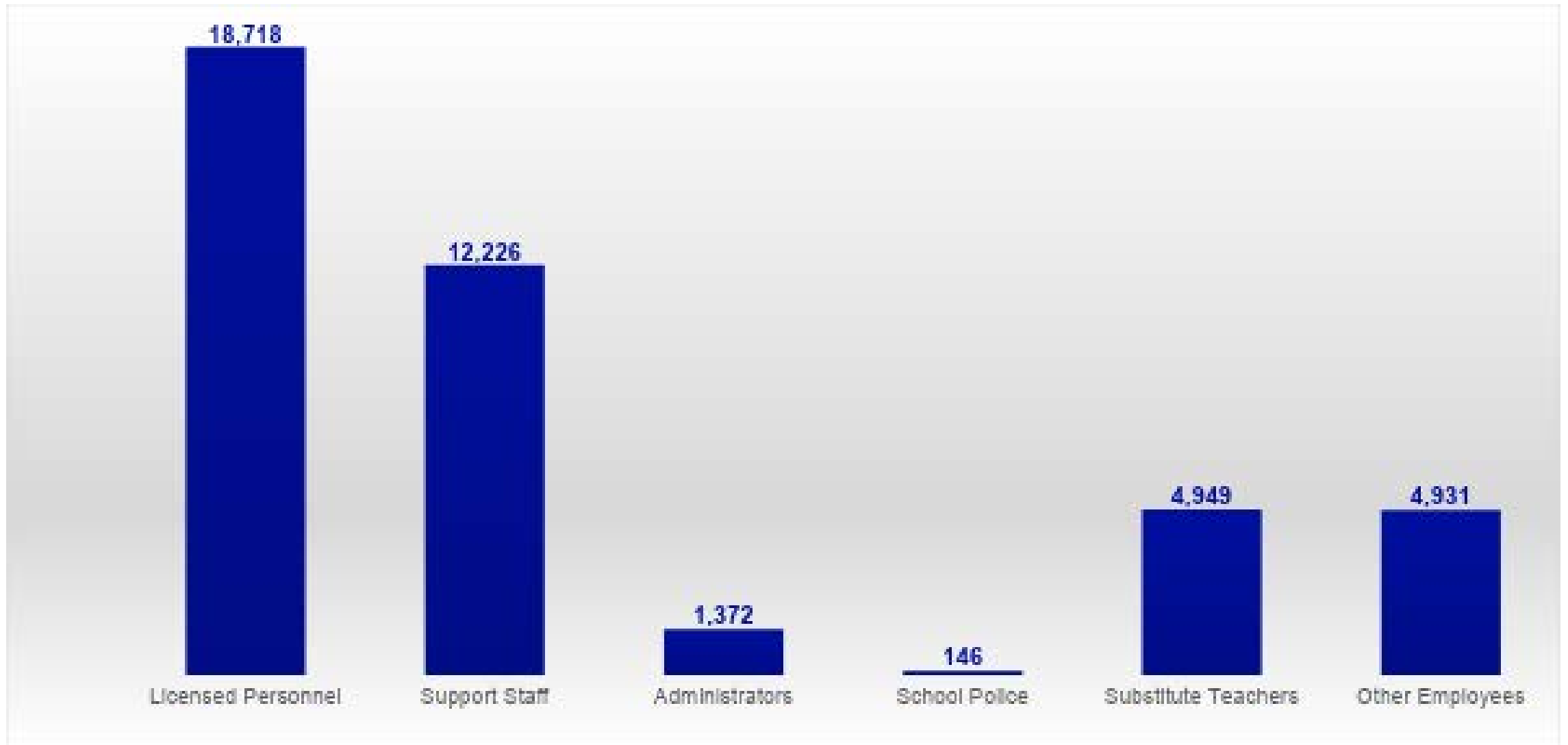


CLARK COUNTY SCHOOL DISTRICT
2018-2019 ASSIGNED SCHOOLS FOR OUTLYING COMMUNITIES
(K-12TH GRADES)

Clark County School District



CCSD PERSONNEL – 42,342



McKinney-Vento Local Education Liaison
2 Title I HOPE Coordinators

8 Title I HOPE Support
Staff

4 Title I HOPE Project
Facilitators

Law

- Eligibility
- Immediate Enrollment
- Procedures & Compliance
- School of Origin
- Transportation

Projects

- Donations & Drives
- Early Childhood
- Professional Development
- Clothing
- Shelter Collaboration
- Summer School
- UHY
- UNLV HOPE Scholars

Services

- Address Verification
- Backpacks
- Birth Certificates
- Immunizations
- Health Cards
- Caps & Gowns
- Credit Retrieval
- Dues & Fees

Community

- Continuum of Care
- Communities in School
- Project 150
- Community Agencies

School site based Title I HOPE Advocates

The Title I Homeless Outreach Program for Education of the Clark County School District works to remove barriers for homeless students to enroll in school and educate school and community agency personnel, parents, and unaccompanied youth of the educational options under McKinney-Vento federal law.



TITLE I HOPE MISSION
STATEMENT



THE MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

Defines children and youth who lack a
fixed, regular, and adequate
nighttime residence as homeless.
The following are included in this definition:



Living with
friends because
of economic
hardship



Living in a
motel, hotel,
or RV park



Living in a
shelter or
transitional
housing

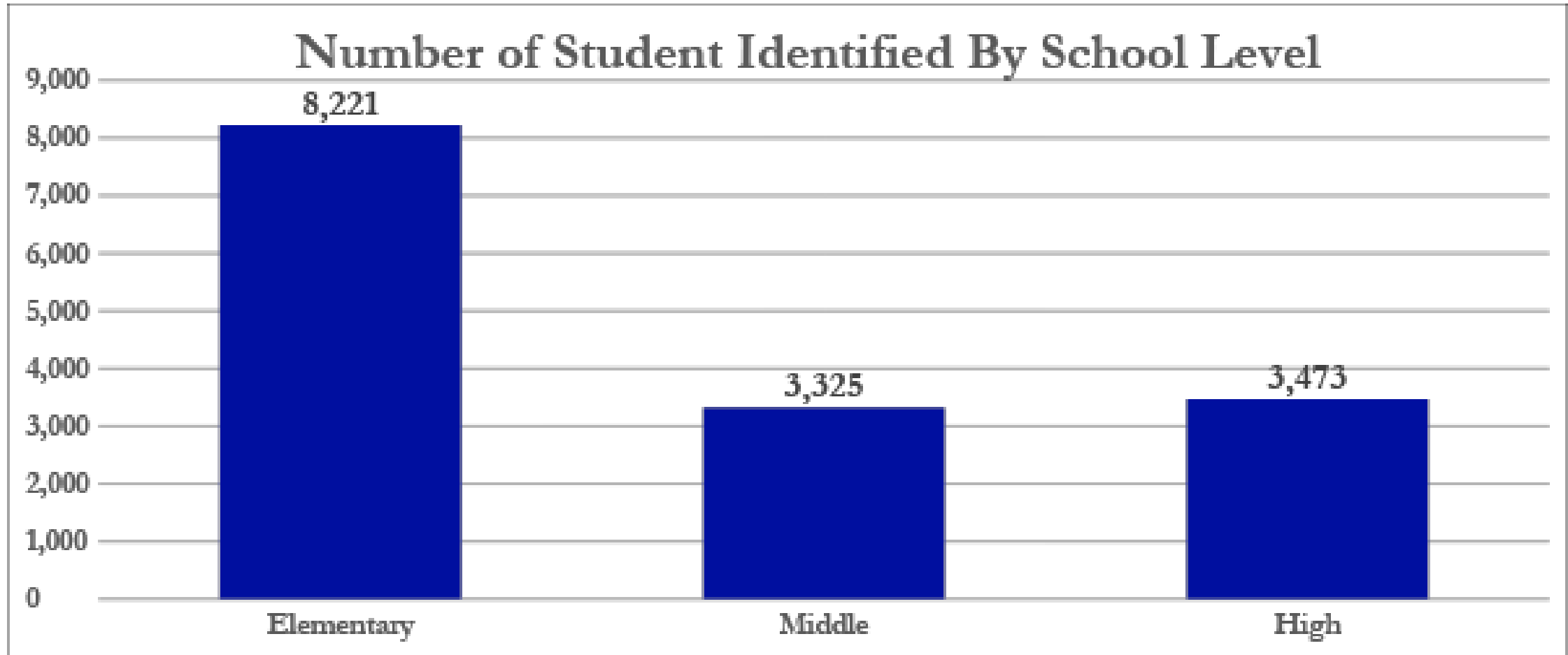


Living in a
car, park,
campsite or
on the street

MCKINNEY-VENTO AND HUD DEFINITIONS OF HOMELESS

	McKinney-Vento	HUD
Doubled up	X	
Hotel/Motel	X	
Shelter	X	X
Unsheltered	X	X

TITLE I HOPE 2017-2018 TOTAL: 15,019



TITLE I HOPE ENROLLMENT APRIL 2018 - MARCH 2019

By School Type	Current Month	Year to Date
Elementary	298	7,473
Middle School	117	2,294
High School	121	3,074
Total	536	13,487

By Homeless Coding	Current Month	Year to Date
*D: Doubled Up	350	10,343
*HM: Hotel/Motel	124	2,100
S: Shelter/Transitional Housing	58	872
U: Unsheltered	4	172
Totals	536	13,487

TITLE I HOPE UNACCOMPANIED YOUTH ENROLLMENT APRIL 2018 - MARCH 2019

By School Type	Current Month	Year to Date
Elementary	0	39
Middle School	5	36
High School	32	295
Total	37	370

By Homeless Coding	Current Month	Year to Date
With a Caregiver	26	289
Without a Caregiver	11	81
Totals	37	370

Identification of Students

- ❑ Self identify through online registration (opens in April)
- ❑ Student Residency Form submitted if a student enters a homeless situation after enrollment

MCKINNEY-VENTO ACT

Immediate Enrollment

School of Origin

Transportation to
School of Origin

Free Breakfast and
Lunch

Comparable
Services/Programs as
Housed Peers

Special Consideration
for Program
Enrollment

TITLE I HOPE SUPPORT FOR STUDENTS

Projects

- Shelter Collaboration
- Early Childhood
- UNLV HOPE Scholars
- Summer School
- Operation School Bell
- Professional Development
- HOPE Mini-Conference

Services

- Backpacks/School Supplies/Toiletries
- Emergency Clothing
- Assistance Obtaining Birth Certificates and/or Immunizations
- Cap & Gown
- Academic Dues/Fees

Collaborations

- Assistance League of Las Vegas
- Communities in Schools
- Project 150
- Family shelters
- Youth Providers
- Three Square
- Continuum of Care (CoC)

TITLE I HOPE ADVOCATE RESPONSIBILITIES

- Ensure HOPE brochures and posters are easily accessible to students and parents
- Weekly Ad-HOC reports
- Communicate with school staff about Title I HOPE Program
- Meet with Title I HOPE students
- Submit necessary forms to Title I HOPE Office
- RTC passes (requests to hope, renewals, distribution)
- Assist the Title I HOPE Program in the Annual Point in Time Count (secondary advocates only)
- Participate in annual Title I HOPE Monitoring Visit

SCHOOL MONITORING CHECKLIST

■ 6 requirements

■ School team
participation

■ Tools provided in
August

MCKINNEY-VENTO MONITORING CHECKLIST				
SCHOOL NAME: _____		MONITORING DATE: _____		
	MONITORING REQUIREMENTS	YES	NO	COMMENTS
1	Evidence that the school has posted Title I HOPE posters, counter signs and pamphlets in English and Spanish within areas where families enroll and withdraw.			Location: _____
2	Evidence the School HOPE Team has been introduced to the staff and has outlined the program. Additional evidence School HOPE Team has provided access to the Title I HOPE Overview video to staff. (print copy of email/agenda place in binder).			Distribution Date: _____ Optional 2nd Distribution Date: _____
3	Title I HOPE Canvas link of training/resources is easily accessible.			
4	Evidence the School HOPE Team has been properly trained (print last page of Canvas training completion sheet then place in binder). <input type="checkbox"/> Clerk/Registrar <input type="checkbox"/> Counselor(s) _____ <input type="checkbox"/> Social Worker /FASA <input type="checkbox"/> Clerk/Registrar Backup <input type="checkbox"/> Other _____			On Site Training date (s): _____ Staff trained: _____ Name of Project Facilitator: _____
5	Evidence that the team performs weekly/bi-monthly queries of Title I HOPE students (print Ad Hoc report then place in binder).			
6	Evidence that the school keeps current Title I HOPE binder easily accessible in a central location with updated student records (keep copies of student residency forms, school of origin requests, transportation forms, delivery forms, etc.).			

_____ SCHOOL PERSONNEL PRINTED NAME	_____ POSITION	_____ SCHOOL PERSONNEL SIGNATURE
_____ SCHOOL PERSONNEL PRINTED NAME	_____ POSITION	_____ SCHOOL PERSONNEL SIGNATURE
_____ Title I HOPE PERSONNEL SIGNATURE		

SHELTER COLLABORATION

- Point of contact identified at each shelter for streamlined communication and services
- Dedicated HOPE Staff member to assist with process between shelters and schools
- Fast track enrollment for students residing in shelters
- Ensure HOPE brochures and posters are easily accessible to students and parents
- Submit necessary forms to Title I HOPE Shelter contact

COMMUNITY AGENCY MONITORING CHECKLIST

Interagency Collaboration

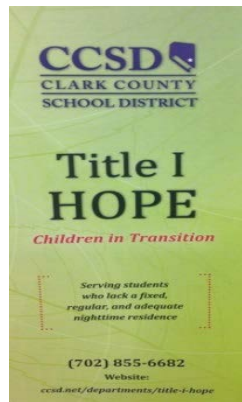
- Requires an Education Liaison for HUD funded agencies
- Evidence that the agency has procedures in place to immediately enroll students and notify Title I HOPE of students that may qualify for McKinney-Vento services.

COMMUNITY AGENCY MONITORING CHECKLIST				
AGENCY NAME: _____		MONITORING DATE: _____		
	MONITORING REQUIREMENTS	YES	NO	COMMENTS
1	Evidence that the agency has posted Title I HOPE posters, counter signs and pamphlets in English and Spanish within areas where youth receive intake services.			Location: _____
2	Evidence the agency has appointed an Education Liaison to act as the main point of contact with Title I HOPE.			Name of Ed.Liaison: _____ Ph.: _____ Email: _____
3	Evidence that the Education Liaison has provided access to the Title I HOPE Overview video to staff. (print copy of email/agenda place in binder).			Distribution Date: _____ Optional 2nd Distribution Date: _____
4	Title I HOPE Canvas link of training/resources is easily accessible.			
5	Evidence the agency has been properly trained (print last page of Canvas training completion sheet then place in binder). <input type="checkbox"/> Case Managers <input type="checkbox"/> Counselor(s) _____ <input type="checkbox"/> Social Workers <input type="checkbox"/> Administrative Staff <input type="checkbox"/> Other _____			On Site Training date (s): _____ Staff trained: _____ Name of HOPE Staff: _____
6	Evidence that the agency has procedures in place to immediately enroll students and notify Title I HOPE of students that may qualify for McKinney-Vento services.			
7	Evidence that the agency keeps current Title I HOPE binder easily accessible in a central location with updated program and contact information (keep copies of forms, requests, etc.).			

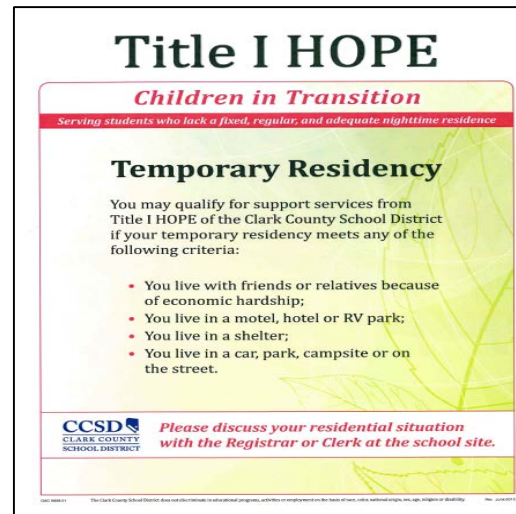
Education for Homeless Children and Youths Program NON-REGULATORY GUIDANCE

F-1: What are the responsibilities of the local liaison for homeless children and youths?

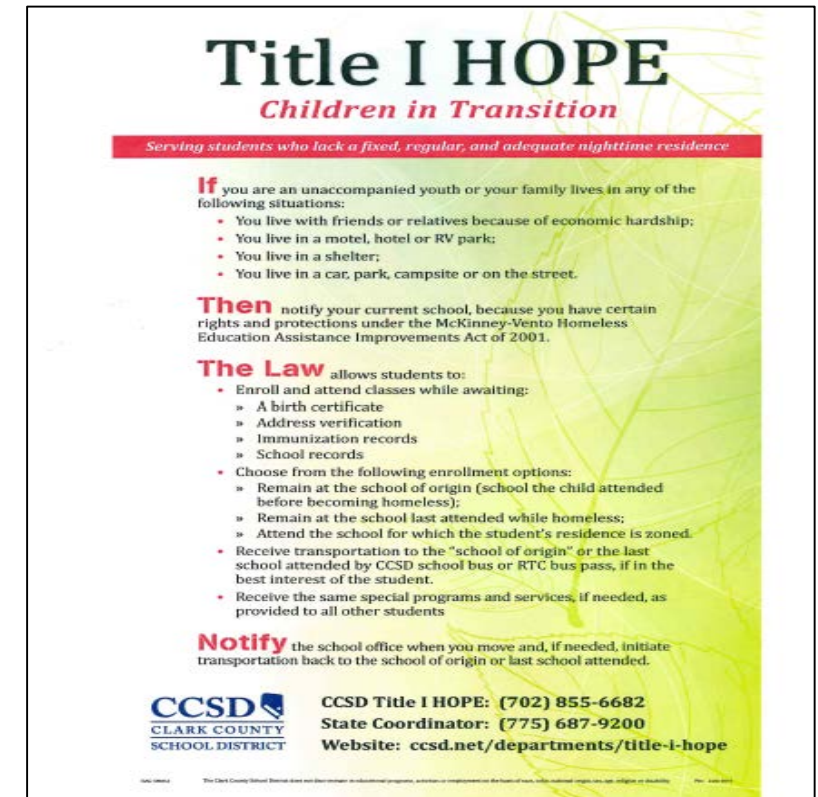
Public notice of the educational rights of homeless students is disseminated in locations frequented by parents and guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians and unaccompanied youths;



Pamphlet



Countertop Sign



Wall Poster



CLOSING COMMENTS and
QUESTIONS