



TITLE I HOPE

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Meg Pike



Mission Statement

The Title I Homeless Outreach Program for Education of the Clark County School District works to remove barriers for homeless students to enroll in school and educate school personnel, parents and unaccompanied youth of the educational options under McKinney-Vento federal law.



McKinney-Vento Federal Requirements

- Eligibility
- Immediate enrollment
- School of origin
- Transportation
- Remove barriers
- Provide services
- Professional Development/Training



McKinney-Vento Definition of Homelessness

Children and youth who lack a *fixed, regular, and adequate* nighttime residence

- Unsheltered
- Residing in a shelter
- Doubled up
- Hotel/Motel

Doubled Up

Children and youth who are **sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason**

- ❑ Student/family may not have a legal right to be in the home
- ❑ Could be kicked out/asked to leave at any time
- ❑ Access to the home not always guaranteed
- ❑ Difficult for students to complete school work

Hotel/Motel

Children and youth who are **living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations.**

- ❑ Not always a safe environment
- ❑ Often crowded/noisy
- ❑ Difficult for students to complete school work
- ❑ Sometimes WIFI is an extra cost (added difficulties for distance learning)

Title I HOPE Totals

Primary Nighttime Residence	2017-2018	2018-2019	2019-2020
Shelter	1,161	897	786
Doubled up	11,608	10,575	10,047
Hotel/Motel	2,067	2,192	2,014
Unsheltered	183	180	173
Totals	15,019	13,844	*13,020

*2019-2020 totals are preliminary and have not been verified by the Nevada Department of Ed as of the date of this presentation.

Unaccompanied Homeless Youth

Youth that are experiencing homelessness while not in the physical custody of a parent or legal guardian **AND** lacking a fixed, regular, and adequate nighttime residence.

- Enroll and educate UHY in accordance with the McKinney-Vento Act.
- Determine program eligibility based solely on the current nighttime living arrangement, not the circumstances that caused him/her to leave home.

Unaccompanied Youth	Current Month	Year-to-Date Total
Elementary School	5	29
Middle School	-1	33
High School	19	250
	23	312

Unaccompanied Youth	Current Month	Year-to-Date Total
With a Caregiver	10	240
Without a Caregiver	7	72
	17	312

*2019-2020 totals are preliminary and have not been verified by the Nevada Department of Ed as of the date of this presentation.

Research and data indicate that experiencing homelessness can have significant negative impacts on children academically, socially, and emotionally. Homeless students experience:

- greater school mobility
- interruptions to education, associated with lower achievement levels
- significant gaps in graduation rates/increased risk of dropping out
- chronic absenteeism

Homelessness and Education



How does Title I HOPE
assist?



Identifying Students

- ❑ Families/students self identify during online registration
- ❑ Community agency/school staff can assist in identifying students
- ❑ Procedures in place to identify students during the school year
 - ❑ Train CCSD/Community staff
 - ❑ Ensure information is posted where parents/students see it
 - ❑ Continuously determining eligibility (new and current students)

School of Origin & Transportation

The **school** that a child or youth attended when permanently housed or the **school** in which the child or youth was last enrolled, including a preschool.

Transportation is issued for students on school of origin in alignment with CCSD transportation regulations. This includes CCSD busses and RTC passes.



School of Origin 2020-2021

- ❑ Students who qualified for school of origin last year will automatically roll over for the 2020-2021 school year as long as the student still qualifies as homeless.
 - ❑ Title I HOPE will be emailing schools
 - ❑ Parents/students will be provided a letter stating they qualify
 - ❑ New qualifications will begin being processed starting July 22nd
- ❑ Transportation will be issued as necessary for students on school of origin.

Removing Barriers & Providing Services

Required documents
for enrollment

Technology

Extra curricular
activities

Dues & Fees

Exam/Application
Fees

Clothing, school
supplies, hygiene
items

Collaboration

Schools

Departments

Community Agencies

Shelters

☐ Communication

☐ Training

☐ Procedures

- COVID era updates
 - Online options for forms
 - Online trainings
 - Communication plan



CLOSING COMMENTS and QUESTIONS

Title I HOPE Office:
702-855-6682

Meg.pike@nv.ccsd.net