



TITLE I HOPE

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August 11, 2022
Meg Pike



Mission Statement

The Title I Homeless Outreach Program for Education of the Clark County School District works to remove barriers for homeless students to enroll in school and educate school personnel, parents and unaccompanied youth of the educational options under McKinney-Vento federal law.



McKinney-Vento Definition of Homelessness

Children and youth who lack a *fixed, regular, and adequate* nighttime residence

- ❑ Unsheltered
- ❑ Residing in a shelter/transitional housing program
- ❑ Doubled up due to economic hardship
- ❑ Hotel/Motel due to lack of options

McKinney-Vento Federal Requirements

- Eligibility
- Immediate enrollment
- School of origin
- Transportation
- Remove barriers
- Provide services
- Professional Development/Training



Title I HOPE Totals

Primary Nighttime Residence	2019-2020	2020-2021	2021-2022
Shelter	786	446	619
Doubled up	10,047	8,513	11,674
Hotel/Motel	2,014	1,472	1,727
Unsheltered	173	156	194
Totals	13,020	**10,587	14,214

****2020-2021 totals are preliminary and have not been verified by the Nevada Department of Ed as of the date of this presentation. Numbers also reflect effects of the COVID-19 shut down of schools and overall low enrollment in Clark County School District.**

Unaccompanied Homeless Youth 2020-2021

Youth that are experiencing homelessness while not in the physical custody of a parent or legal guardian **AND** lacking a fixed, regular, and adequate nighttime residence.

- Enroll and educate UHY in accordance with the McKinney-Vento Act.
- Determine program eligibility based solely on the current nighttime living arrangement, not the circumstances that caused him/her to leave home.

Unaccompanied Youth	2020-2021	2021-2022
Elementary School	31	32
Middle School	23	37
High School	128	220
	182	289

Unaccompanied Youth	2020-2021	2021-2022
With a Caregiver	136	245
Without a Caregiver	46	44
	182	289

*2020-2021 totals are preliminary and have not been verified by the Nevada Department of Ed as of the date of this presentation.



How does Title I HOPE
assist?



Identifying Students

- ❑ Families/students self identify during online registration
- ❑ Collaboration with community agencies
- ❑ School staff can assist in identifying students
- ❑ Procedures in place to identify students during the school year
 - ❑ Train CCSD/Community agency staff
 - ❑ Ensure information is posted where parents/students see it
 - ❑ Continuously determining eligibility (new and current students)

School of Origin & Transportation

The **school** that a child or youth attended when permanently housed or the **school** in which the child or youth was last enrolled, including a preschool.

Transportation is issued for students on school of origin in alignment with CCSD transportation regulations. This includes CCSD busses and RTC passes.



Removing Barriers & Providing Services

Required enrollment documents

Technology

Extra curricular activities

Dues & Fees (school based class/activity fees)

Exam, Application, Summer school fees

Clothing, school supplies, hygiene items

Removing Barriers & Providing Services, Continued

Shelters

- New staff member dedicated to assisting shelters and their residents in CCSD.
- Process for immediate enrollment
- Updated New Resident Notification to online google form
- Quarterly shelter contact meetings
- Attend CoC CE meetings

Early Childhood/Pre-K/Childcare

- Staff member dedicated to Early Childhood, Pre-K, and Childcare
- CCSD Pre-K Programs
- Headstart
- Community Child Care Agencies
- Safekey
- Urban League
- Can help with fees (one time payment)

ARP/HCY Funding 2022-2024

- Social Worker
 - Establish Community of Practice
- Project funding
 - Identification, transportation, professional development, etc.

American Rescue
Plan/Homeless Children and
Youth

Community of Practice

- Work with community contacts to ensure students are identified, enrolled, and receiving services
- Develop referral system between CCSD and community agencies
- Establish contacts to ensure “warm handoff” for services
 - Coordinated Entry
 - Vouchers/Section 8
 - Healthcare
- Establish regular meeting schedule for community of practice

Project Funding:

State educational agencies (SEAs) and local educational agencies (LEAs) must use ARP funds to:

- **identify** homeless children and youth (shelters, unsheltered, hotel/motel, doubled up)
- provide homeless children and youth with **wrap-around services** to address the challenges of COVID-19
- enable homeless children and youth to **attend school and fully participate in school activities.**

Title I HOPE has set aside \$1,500,000.00 to engage community based organizations in activities outlined under the American Rescue Plan Act.



CLOSING COMMENTS and QUESTIONS

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