

**SOUTHERN NEVADA HOMELESSNESS CONTINUUM OF CARE BOARD
MEETING MINUTES
August 11, 2022**

In attendance: Aaron Krolikowski, EFSP Board, United Way of Southern Nevada
Arash Ghafoori, Social Service Provider, Nevada Partnership for Homeless Youth
Catrina Grigsby-Thedford, Advocate, Nevada Homeless Alliance
Emily Paulsen, Business, Anthem Healthcare
Hassan Chaudry, Co-Chair, Business, Foresight Housing Partners
Hayley Jarolimek, Government, City of Henderson
Jason Lilly, Government, City of North Las Vegas
Jennifer Huse, Mental Health Provider, Southern Nevada Adult Mental Health Services
Jocelyn Acevedo, Affordable Housing, Nevada HAND
Julie Calloway, Co-Chair Government, City of Boulder City
Katherine Marcal, University, University of Nevada Las Vegas
Kena Adams, Co-Chair, Advocate, Indian Voices
Kristin Cooper, Government, Clark County
Liz Jarman, Veteran Service Provider, Veterans Administration
Meg Pike, Education, Clark County School District
Robbie DeBuff, Workforce Investment, Workforce Connections
Shalimar Cabrera, Veteran Service Provider, U.S. Vets-Las Vegas
Stephany Coaley, Government, City of Las Vegas
Troy Oglesbee, Faith-Based, Destiny Church

Absent: Albert Chavez, Social Service Provider, Catholic Charities of Southern Nevada
Annie Wilson, Las Vegas Metropolitan Police Department
Christy Shannon, Social Service Provider, S.A.F.E Nest
Kyle O'Connell-Mock, Business, Gaming, Aristocrat Gaming
Lewis Jordan, Public Housing Authority, Southern Nevada Regional Housing Authority
Lourdes Yapjoco, Healthcare Provider, Southern Nevada Health District
Phil Washington, Faith-Based, Promise Land Community Church
Rebecca Edgeworth, Healthcare Provider, Touro University Nevada
Robert Nolan, Emergency Medical Services, Las Vegas Fire and Rescue
Taisacan Hall, Advocate, Young Adults in Charge
Vera Moore, Advocate, True Beginnings

Agenda Item 1. Call to Order, Notice of Agenda compliance with the Nevada Open Meeting Law.

The meeting of the Southern Nevada Homelessness Continuum of Care Board was called to order at 2:00 p.m. on Thursday, August 11th, 2022, via WebEx.

Agenda Item 2. Public Comment.

No Comments were presented to the Board.

Agenda Item 3. Approval of the Agenda for August 11, 2022; for possible action.

A motion was made to approve the agenda. The motion was approved.

Agenda Item 4. Approval of the Minutes from the July 14, 2022, meeting; for possible action.

A motion was made to approve the minutes. The motion was approved.

Agenda Item 5. Update by the Collaborative Applicant on relevant business of the Continuum of Care (CoC), for possible action.

Mary Duff, Clark County Social Service, provided an update on the relevant business of the Continuum of Care. There will be an upcoming training on meeting facilitation on August 22nd from 1:00-3:00 pm and August 25th from 8:00-10:00 am. This training will focus on meeting facilitation and how to engage people in virtual meetings. Please contact Catherine Huang Hara at C3H@clarkcountynv.gov or Mary Duff at Mary.Duff@clarkcountynv.gov for more information. An informational webinar was held to kick off the local application process on Monday, August 8th. Weekly office hours where agencies can find additional support from the team, will be held every Thursday throughout August from 7:30-9:00 am. Agency applications will be due on August 20th and project applications will be due on August 31st. Scoring and ranking will be held for a full day on September 13th.

Agenda Item 6. Presentation by the Collaborative Applicant on the 2022 CoC Competition Notice of Funding Opportunity (NOFO), for possible action.

Mihir Vara, Homebase, provided information on the 2022 CoC Competition Notice of Funding Opportunity (NOFO). Homebase has put together a 15-page summary for the community about the NOFO. The document was shared with the Evaluation Working Group (EWG) on August 8th for review and can be viewed on Help Hope Home. The summary included noteworthy changes, HUD required dates, information on funding available for this COC, and some other information that might be of interest such as HUD'S strategic goals for the next four years and CoC policy priorities. Additional changes include changes to DV bonus projects and scoring factors. Tribes can now apply for funding. There is more flexibility with transitional grants. Rapid rehousing to permanent supportive housing is no longer limited to only 50% of the budget allowed. There is a greater emphasis on equity this year, which will result in scoring more points for racial equity, and there have been revised and expanded factors added regarding LGBTQ individuals. Regarding COVID, the focus has shifted to building upon partnerships established during the pandemic and preparation for future outbreaks. There is also a new factor related to engaging local leaders about increasing affordable housing supply and systems performance measures. Scoring for this CoC overall has returned with a significant increase in points from last year. HUD previously paused SPM considerations in light of pressures imposed by COVID and COVID response. This year tier one funding is going to be 95% of the annual renewal demand and the CoC bonus is 5% of the final pro rata need. HUD released the annual renewal demand today and information will be included in the NOFO summary.

Agenda Item 7. Presentation by the Data and Systems Improvement Working Group on an overview of System Performance Measures; for possible action.

Jeree Saucedo, Bitfocus, shared a presentation on System Performance Measures (SPMs). The purpose of SPMs is to provide a more complete picture of how well a community is preventing and ending homelessness as a coordinated system. SPM reporting began in 2015 and includes a reporting year of October 1st -September 30th annually. The report generally provides a 2-year look back at system performance measures. SPMs are designed to be used locally to improve processes and housing outcomes. It is a major shift from reviewing data about individual programs because these measures do follow individuals and families throughout the homeless service system on their journey to permanent housing. Relevant project types include emergency shelter; other permanent housing; permanent supportive housing, rapid rehousing, safe-haven, street outreach; transitional housing. Relevant data elements include approximate date homelessness started, bed nights, DOB, destination, income sources and amounts, and housing move-in date. project start and exit dates. There is a total of (7) measures. Measure 1 is the length of time a person remains homeless. Measure 2 is the extent to which a person who exits homelessness to permanent destinations returns to homelessness within 6, 12, and 24 months. Measure 3 measures the number of homeless persons. Measure 4 measures employment and income growth for homeless people in CoC-funded projects. Measure 5 measures the number of people who have become homeless for the first time, Measure 6 is homeless prevention and housing placement of persons defined by category 3 of HUD's homeless definition in CoC-funded projects, and Measure 7 is successful placement from street outreach and successful placement in or retention of permanent housing.

Agenda Item 8. Presentation by the Clark County School District on the Title I HOPE (Homeless Outreach Program for Education) and the results of its most recent evaluation; for possible action.

Dr. P.G. Schrader, UNLV College of Education, shared a presentation on utilizing focus group feedback and case study interviews to improve outcomes for children and youth experiencing homelessness. McKinney-Vento Homeless Assistance Act defines children and youth who lack a fixed, regular, and adequate nighttime residence as homeless. This includes unsheltered students, doubled up, and living in a motel or shelter. During the 2019-2022 McKinney Vento grant year, the team decided to conduct an external evaluation of the Title I Hope program to determine how it can provide strategic support to improve the educational outcomes for students experiencing homelessness. In year 1 of the evaluation, a focus group was created to receive feedback on the student's perspectives when it comes to Title I Hope. The focus group included 5 high schools, 519 students were identified at the 5 schools, and 46 students participated and represented grades 9 through 12. The team met with school administrators and worked with a CIT advocate to gather permission forms and coordinate a date/time/location. The focus group findings determined that students feel comfortable seeing allies in school and believe that there are antagonists or systems and individuals working against students' interests. Students' concerns include inconsistent access to information, access to basic needs, sleep deprivation, and logistical barriers. The team also conducted a school-wide survey on school matters. There were 2812 responses received across 4 of 5 sites and included 113 Title I Hope students and 2,669 conventional peers. The results of the survey included concerns regarding transportation, school policies, social engagement, basic needs, and logistical barriers. During Year 2 the team conducted focus group interviews with district personnel over 5 sessions. The focus group included 18 school administrators, 18 counselors/social workers, and /10 clerks/registrars. The administrators expressed that there should be a directionality of information on how to obtain actionable data such as self-disclosure or system-level tracking and the implementation of an identification/hotline number. The counselors and social workers expressed the need for ongoing training and reported high levels of unsustainable personal effort and the need for additional support when working with Title I Hope students to be successful. The clerks and registrars expressed concerns regarding data restrictions and student tracking services, the need for ongoing training, and better communication when working with Title I Hope students. Year 2 also focused on feedback from community partners. The team conducted focus group interviews with six community partners. The findings of this focus group interview included the need

for ongoing training for school personnel; the personal effort to affect positive change; the need for language services; technology training; bringing awareness to students regarding services that are available to them. During Year 3, the team conducted individual interviews with 3 students with a multi-year history of leveraging Title I Hope services. The findings of these interviews determined that there is a need for mental health awareness. A common theme among all three cases involved coping mechanisms associated with extraordinary situations. Emotional repression, equivocation, detachment, isolation, and loneliness are all present to varying degrees. These are also key indicators of depression and suicide. Each student's circumstances are unique, but a common thread among these narratives was the need to be "known" and understood. When that was not present, situations worsened. Personnel who invest in the individual can make significant differences in their lives. There is also a need for training and professional development. Across all data and findings, there is an ongoing need to continue training in areas of empathy, compassion, understanding, and fostering a positive school climate and culture.

Meg Pike, Education, Clark County School District shared, a presentation on Title I HOPE (Homeless Outreach Program for Education). The Title I Homeless Outreach Program for Education of the Clark County School District works to remove barriers for homeless students to enroll in school and educate school personnel, parents, and unaccompanied youth about the education options under McKinney-Vento federal law. The McKinney-Vento definition of homelessness is children and youth who lack a fixed, regular, and adequate nighttime residence including those who are unsheltered; residing in a shelter/transitional housing program; doubled up due to economic hardship, or residing in a hotel/motel due to lack of options. Title I HOPE helps to identify students that may be eligible for assistance. Once a student is identified, they are identified for the remainder of the school year. Students must requalify at the beginning of each school year. Title I HOPE helps to assist students in acquiring required enrollment documents; provides school supplies and hygiene items; provides funding to assist students with school/exam fees and provides access to technology. Title I Hope looks for new and innovative ways to improve collaboration with new agencies to better serve homeless children and youth/families. Contact Mrs. Pike at Meg.Pike@nv.ccsd.net for more information.

Agenda Item 9. Presentation by U.S. VETS-Las Vegas on leadership and clear communication; for possible action.

Michele Johnston, U.S. VETS-Las Vegas, shared a presentation on leadership and clear communication. The 5 Cs of communication are Color, Context, Connective Tissue, Cost, and Consequence. Color paints a full picture of what "it" looks like. Sets a clear intention of what should be done and assigns a level of importance. Context shares the impact of the assignment by asking questions such as "why is this assignment important and who will it help?" Connective Tissue focuses on how the task/decision solves or amplifies what has already happened or what is happening, and how does this task lay the groundwork for the vision of the future. Cost assesses the money, time, capacity, risk, and priority level of the task at hand. Consequence focuses on what are the consequences of not completing the task at hand. Assesses what is at stake and the consequence of getting it wrong. Dynamic communication is one of the most important skills to develop. It is beneficial not only in the workplace but also in virtually every area of a person's life. It is important to understand that communication is what builds bridges and connects people in a powerful way.

Agenda Item 10. Update on local response to and recovery from Coronavirus Disease 19; for possible action.

Kristin Cooper, Government, Clark County Social Service provided an update on Clark County's response to COVID-19. The County has extended Operation HOME through June 30, 2023.

Catherine Huang Hara, Clark County Social Service, shared that a new representative from the Southern Nevada Health District will serve as a Board member for future meetings.

Agenda Item 11. Update by the Leadership Team on the activities of Operation HOME!; for possible action

Michele Fuller-Hallauer, Clark County Social Service, provided an update on the activities of Operation HOME! Operation HOME (OH) is a communitywide initiative to house 2022 of the community unhoused persons who are at high risk of negative impacts of COVID-19 by the end of 2022 through different pathways to permanent housing, utilizing a client-centered community collaborative approach. Which includes progressive engagement and housing problem-solving. Based on recent data, 86% of the goal for Operation HOME has been met. The Operation HOME data dashboard is live on the Help Hope Home website. Since the start of the Operation HOME initiative, 1733 people have been housed. The team is still in need of landlords to assist in clearing the community queue which currently has 3800 people waiting for housing. Interested landlords or property managers can email leaps@clarkcountynv.gov

Agenda Item 12. Questions and answers regarding reports from the Board Working Groups (Steering Committee, Community Engagement, Coordinated Entry, Data and Systems Improvement, Evaluation, Monitoring, Planning, Youth)

Michele Fuller-Hallauer, Clark County Social Service shared an update on the Data and Systems Improvement Working Group (DSIWG). DSIWG has been discussing potential member interests by creating a data quality plan specific to the CoC to address data

concerns. The team would like to create a task force of a diverse group of people including working group leads, service providers, and persons with lived experience. The task force will review the reasons for missing data, data accuracy, and data use.

Agenda Item 13. Receive an update from Board members regarding relevant activities within their respective organizations relating to homelessness.

Meg Pike, Education. Clark County School District, shared information on shared housing versus doubled up. Shared housing is defined as two or more people who live in one permanent rental housing unit sharing costs associated with maintaining housing such as rent and utilities. CCSD defines this type of situation as a shared long-term living arrangement by choice or convenience and is not considered homeless. doubled up would be more of a temporary situation where an individual is not necessarily contributing to the household.

Agenda Item 14. Public Comment

No Comments were presented to the Board.

The meeting adjourned at 4:30 p.m.