Housing First Standards Assessment Street Outreach Specific Tool - Year 5

Overview: This tool aims to assess and document how closely a housing and service provider adheres to the recommended best practice standards of the Housing First model, in the context of the broader work to implement a Housing First orientation at the system-level. This tool specifically evaluates project-level fidelity to Housing First, which directly impacts a system's fidelity to Housing First. In addition to the universal best practice standards identified in this tool, Continuums should also consider their local community context and local written standards pertaining to Housing First when assessing projects. A Continuum of Care can use this tool to prompt discussion and to prompt discussion and to make recommendations for improvement to projects that identify themselves as meeting the Housing First Model.

Provider Info Tab: The Provider Information tab should be completed prior to beginning the assessment. Specifically, the Project Name, Project Type, Target Sub-Population served, and Date of Assessment fields need to be completed in order to populate the assessment standards and report summary with questions that are specific to the project type and population. Please complete this section prior to printing any standards for assessment.

Standards: The standards have been arranged into the following categories: Access, Evaluation, Services, Housing, Leases, and Project-Specific. The "Tab" chart at the bottom of this page describes each of the categories in more detail. Some of the categories are not applicable for all project types, and those standards do not need to be completed, (see "Project Type/Applicable standards" chart for the list of which standards need to be completed for each project type.)

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Applicable Standards

Coordinates Entry Street Outreach Emergency Shelter Transitional Housing Rapid Rehousing

Permanent Housing

Access & Evaluation; Project-specific Access & Evaluation; Project-specific Access & Evaluation; Project-specific

Access & Evaluation; Service & Housing; Leases; Project-specific Access & Evaluation; Service & Housing; Leases; Project-specific Access & Evaluation; Service & Housing; Leases; Project-specific

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Safeguarding: Please keep in mind safeguarding concerns when assessing projects. In particular, we advise Continuums of Care to work with projects with victims of domestic violence to make sure that adequate safety and confidentiality policies and practices are in place before beginning assessments.

Scoring: For each standard, there are three scoring criteria: "Say It", "Document It", and "Do It" (as explained further below). To show that a project is in full compliance with each standard, the assessor should mark "Always/Every time, 100%" for each scoring criteria. Use the drop down in the three columns to the right to select "Always/Every time, 100%", "Usually, 80% to less than 100%", "Frequently, 60% to less than 80%", "Sometimes, 40% to less than 60%", "Occasionally, 20% to less than 40%", "Rarely, less than 20%", or "Not at All/Never, 0%" (NOTE: this tool also includes a "N/A" option).

 \sim "Say It" means that project and agency staff can describe verbally what the do concerning each standard. The assessor (monitor) should be able to identify that the organizational culture supports the standard by how staff talks about what is done.

~"Document It" means that there is written documentation that supports the project's compliance with each standard. Written documentation could include Policies and Procedures, Personnel Handbooks, Profession Development Plans, Project Rules, etc.

~"Do It" means that the assessor (monitor) was able to find evidence that supports the project's compliance with each standard. Evidence could include information contained in client or other administrative files, client acknowledgement that something is being done, staff can point to documentation that supports implementation of the standard, etc.

Assessor (Monitor) Notes: A cell below each individual standard allows the assessor to add optional notes about the information collected for that particular standard. The notes can include where information was found, what questions were asked, who answered the questions, what additional information is needed to be able to mark that standard as "Always/Every time, 100%", "Usually, 80% to less than 100%", "Frequently, 60% to less than 80%", "Sometimes, 40% to less than 60%", "Occasionally, 20% to less than 40%", "Rarely, less than 20%", or "Not at All/Never, 0%" (NOTE: this tool also includes a "N/A" option).

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Tab	Description	Purpose
Instructions	Tool overview and aim	Offer instructions to users on the assessment tool
Provider Info	Input provider, project and general assessment information	Determines project-specific standards for considerations
Standards-Access & Evaluation	Input compliance with standards concerning participant access to the project and input, project evaluation and performance management	lassesses whether access and evaluation arei
Standards-Leases	Input compliance with standards concerning the lease and occupance agreements, where applicable	Assesses whether leases and occupancy agreements are complient with Housing First principles
Standards-Services & Housing	Input compliance with standards concerning the service and housing models and structure, where applicable	Assesses whether services and housing are compliant with Housing First principles
Standards-Project- Specific	Prompts assessment standards based on project type and targeted sub-populations served by the project, where applicable	Laccaccae whathar enacific nraiget etandarde aral
Standards-Population- Specific	Prompts assessment standards based on specific populations served by the project to include: People in Recovery, Domestic Violence Survivors, and Youth & Young Adults.	Assesses whether specific project standards are
Project Scoring Tool	Displays assessment scores and conclusions, and highlights non-compliant standards	Printable summary of the assessment

Provid	der & Monitoring Team Information
	Provider Information
Provider's Legal Name	
	Project Information
Project Name(s)	

Provider &	Monitoring Team Information	
External M	Ionitoring Team Information	
Name of Monitoring Team Principal Investigator	Dr. Justin S Gardner	
Principal Investigator Email Address	justin.gardner@innov8reanalysis.com	
Principal Investigator Phone Number	702-630-3255	
Name of Monitoring Technical Specialist	Maurice Page	
Technical Specialist Email Address	pagem@pagestrategicsolutions.com	
Technical Specialist Phone Number	702-340-4813	
Name of Monitoring Team Member 1		
Team Member 1 Email Address		
Team Member 1 Phone Number		
Principal Investigator Phone Number Name of Monitoring Technical Specialist Fechnical Specialist Email Address Fechnical Specialist Phone Number Fechnical Specialist Phone Number Fechnical Specialist Phone Number Feam Member 1 Email Address Feam Member 1 Phone Number Feam Member 1 Phone Number Feam Member 2 Feam Member 2		
Team Member 2 Email Address		
Team Member 2 Phone Number		
Date of Assessment(s)		

		Housing First Assessment SO Access & Input				
Topic Area	CFR or Standard	Definition/Evidence	Say It	Document It	Do It	
Access 1	Projects are low-barrier	Admission to projects is not contingent on pre-requisites such as abstinence of substances, minimum income requirements, health or mental health history, medication adherence, age, criminal justice history, financial history, completion of treatment, participation in services, "housing readiness," history or occurrence of victimization, survivor of sexual assault or an affiliated person of such a survivor or other unnecessary conditions unless required by law or funding source.	Please Select	Please Select	Please Selec	
		Optional Notes:	•	•	•	
Access 2	Projects do not dent assistance for unnecessary reasons	Procedures and oversight demonstrate that staff do everything possible to avoid denying assistance or rejecting an individual or family for the reasons listed in Access Standard #1.	Please Select	Please Select	Please Selec	
		Optional Notes:				
Access 3	Access regardless of sexual orientation, gender identity, or marital status	Equal access is provided in accordance with the 2012 and 2016 Equal Access Rules, meaning that any project funded by HUD must ensure equal access for persons regardless of one's sexual orientation or marital status, and in accordance with one's gender identity. Adult only households, regardless of marital status, should have equal access to projects (if these project types are not available within a CoC, the CoC should conduct an assessment to determine if these project types are needed and work with providers to accommodate the need). Please see Equal Access Rules here: https://www.hudexchange.info/resource/1991/equal-access-to-housing-final-rule/	Please Select	Please Select	Please Selec	
	•	Optional Notes:	-	-	-	

Access 6 Access 7 Access 6 Access 7 Access 6 Access			Housing First Assessment SO Access & Input			
Access 4 Access 4 Access 5 Access 6 Access	Topic Area	CFR or Standard	Definition/Evidence	Say It	Document It	Do It
Intake processes are personcentered and flexible Intake processes are personcentered and projects do not require specific appointment times, but have flexible intake schedules that ensure access to all households. Assessments are focused on identifying household strengths, resources, as well as identifying barriers to housing that can inform the basis of a housing plan as soon as a person is enrolled in the project. Optional Notes: Projects actively participate in the CoC-designated Coordinated Entry processes as part of streamlined community-wide system access and triage. If these processes are not yet implemented, projects follow communities' existing referral processes. Referrals from Coordinated Entry are rarely rejected, and only if there is a history of violence, the participant does not want to be in the project, there are legally valid grounds (such as restrictions regarding sex offenders) or some other exceptional circumstance that is well documented.	Access 4	expedited	extent possible, including helping participants obtain documentation required by funding sources, as well as processes to admit participants regardless of the status of their		Please Select	Please Select
Access 5 Intake processes are personcentered and flexible Intake processes are personcentered and flexible intake schedules that ensure access to all households. Assessments are focused on identifying household strengths, resources, as well as identifying barriers to housing that can inform the basis of a housing plan as soon as a person is enrolled in the project. Optional Notes: Projects actively participate in the CoC-designated Coordinated Entry processes as part of streamlined community-wide system access and triage. If these processes are not yet implemented, projects follow communities' existing referral processes. Referrals from Coordinated Entry are rarely rejected, and only if there is a history of violence, the participant does not want to be in the project, there are legally valid grounds (such as restrictions regarding sex offenders) or some other exceptional circumstance that is well documented. Please Select Please Select Please Select Please Select Please Select Please Select			Optional Notes:			
Access 6 The provider/project accepts and makes referrals directly through Coordinated Entry Coordinated Entry Coordinated Entry Projects actively participate in the CoC-designated Coordinated Entry processes as part of streamlined community-wide system access and triage. If these processes are not yet implemented, projects follow communities' existing referral processes. Referrals from Coordinated Entry are rarely rejected, and only if there is a history of violence, the participant does not want to be in the project, there are legally valid grounds (such as restrictions regarding sex offenders) or some other exceptional circumstance that is well documented. Please Select Please Select	Access 5		individual's or family's strengths, needs, and preferences. Projects do not require specific appointment times, but have flexible intake schedules that ensure access to all households. Assessments are focused on identifying household strengths, resources, as well as identifying barriers to housing that can inform the basis of a housing plan as soon as a person is	Please Select	Please Select	Please Select
Access 6 The provider/project accepts and makes referrals directly through Coordinated Entry Coordinated Entry Coordinated Entry Entry processes as part of streamlined community-wide system access and triage. If these processes are not yet implemented, projects follow communities' existing referral processes. Referrals from Coordinated Entry are rarely rejected, and only if there is a history of violence, the participant does not want to be in the project, there are legally valid grounds (such as restrictions regarding sex offenders) or some other exceptional circumstance that is well documented. Please Select Please Select			Optional Notes:	•		•
Optional Notes:	Access 6	and makes referrals directly through	Entry processes as part of streamlined community-wide system access and triage. If these processes are not yet implemented, projects follow communities' existing referral processes. Referrals from Coordinated Entry are rarely rejected, and only if there is a history of violence, the participant does not want to be in the project, there are legally valid grounds (such as restrictions regarding sex offenders) or some other exceptional	Please Select	Please Select	Please Select
			Optional Notes:			,

Access 7 avoided Households encounter these exits under certain circumstances, such as if they demonstrate violent or harassing behaviors, which are described within agencies' regulation-adherent policies. Project participants receive ongoing education on Housing First principles as well as other service models employed in the project. In the beginning of and throughout tenancy, participants are informed about their full rights and responsibilities as lease holders, including the potential causes for eviction. Projects create regular, formal apportunities for participants to offer input Projects create regular, formal leadership/advisory board, processes to formally communicate with landlords, the design of and participation in surveys and focus groups, planning social gatherings, integrating peer specialists and peer-facilitated support groups to compliment professional services.			Housing First Assessment SO Access & Input				
Exits to homelessness are avoided Exits to homelessness are avoided avoided avoided avoided and those individuals and families have access to other housing and services as desired, and do not become disconnected from services and housing. Households encounter these exits under certain circumstances, such as if they demonstrate violent or harassing behaviors, which are described within agencies' regulation-adherent policies. Project participants receive ongoing education on Housing First principles as well as other service models employed in the project. In the beginning of and throughout tenancy, participants are informed about their full rights and responsibilities as lease holders, including the potential causes for eviction. Perticipant Input 2 Projects create regular, formal opportunities for participants are informed about their full rights and responsibilities as lease holders, including the potential causes for eviction. Projects create regular, formal opportunities for participants are informed about their full rights and responsibilities as lease holders, including the potential causes for eviction. Projects create regular, formal opportunities for participants to offer input Projects create regular, formal opportunities for participants to offer input Input is welcomed regarding the project's policies, processes, processes, procedures, and practices. Opportunities include involvement with landlords, the design of and participation in surveys and focus groups, planning social gatherings, integrating peer specialists and peer-facilitated support groups to compliment professional services.	Topic Area	CFR or Standard	Definition/Evidence	Say It	Document It	Do It	
Participant Input 1 Participant education is ongoing Participant liput 1 Participant Input 2 Participant Input 2 Participant Input 2 Participant Input 2 Projects create regular, formal opportunities for participants to offer input Offer input Participant Input 2 Projects create regular, formal opportunities for participants are informed about their full rights and responsibilities as lease holders, including the potential causes for eviction. Optional Notes: Input is welcomed regarding the project's policies, processes, procedures, and practices. Opportunities include involvement in: quality assurance and evaluation processes, a participant leadership/advisory board, processes to formally communicate with landlords, the design of and participation in surveys and focus groups, planning social gatherings, integrating peer specialists and peer-facilitated support groups to compliment professional services.	Access 7		the coordinated entry process, or the communities' existing referral processes if coordinated entry processes are not yet implemented, to ensure that those individuals and families have access to other housing and services as desired, and do not become disconnected from services and housing. Households encounter these exits under certain circumstances, such as if they demonstrate violent or harassing behaviors, which are described within agencies' regulation-adherent	Please Select	Please Select	Please Select	
Participant Input 1 Participant education is ongoing Participant education is ongoing Participant education is ongoing Participants are informed about their full rights and responsibilities as lease holders, including the potential causes for eviction. Optional Notes: Input is welcomed regarding the project's policies, processes, procedures, and practices. Opportunities include involvement in: quality assurance and evaluation processes, a participant leadership/advisory board, processes to formally communicate with landlords, the design of and participation in surveys and focus groups, planning social gatherings, integrating peer specialists and peer-facilitated support groups to compliment professional services. Please Select			Optional Notes:				
Participant Input 2 Participant Input 2 Projects create regular, formal opportunities for participants to offer input Projects create regular, formal opportunities for participants to offer input Projects create regular, formal leadership/advisory board, processes to formally communicate with landlords, the design of and participation in surveys and focus groups, planning social gatherings, integrating peer specialists and peer-facilitated support groups to compliment professional services. Input is welcomed regarding the project's policies, processes, processes, procedures, and practices. Opportunities include involvement in: quality assurance and evaluation processes, a participant leadership/advisory board, processes to formally communicate with landlords, the design of and participation in surveys and focus groups, planning social gatherings, integrating peer specialists and peer-facilitated support groups to compliment professional services.	Participant Input 1	•	principles as well as other service models employed in the project. In the beginning of and throughout tenancy, participants are informed about their full rights and responsibilities as lease holders, including the potential causes for eviction.	Please Select	Please Select	Please Select	
Participant Input 2 Participant Input 2 Projects create regular, formal opportunities for participants to offer input Projects create regular, formal opportunities for participants to offer input Projects create regular, formal leadership/advisory board, processes to formally communicate with landlords, the design of and participation in surveys and focus groups, planning social gatherings, integrating peer specialists and peer-facilitated support groups to compliment professional services. Please Select Please Select			Optional Notes:				
Ontional Notes	Participant Input 2	opportunities for participants to	procedures, and practices. Opportunities include involvement in: quality assurance and evaluation processes, a participant leadership/advisory board, processes to formally communicate with landlords, the design of and participation in surveys and focus groups, planning social gatherings, integrating peer specialists and peer-facilitated support groups to compliment	Please Select	Please Select	Please Select	
			Optional Notes:				

Topic Area	Housing First Assessment SO Access & Inpu Definition/Evidence	Say It	Document It	Do It
Topic III cu		Suy n	Document	Don
	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
Comprehensive Access and Input	Usually, 80% to less than 100%	0	0	
	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	
		•	•	
	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
Comprehensive Access and Input Access	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
Access	Usually, 80% to less than 100%	0	0	
	Always/Every time, 100%	0	0	
Access	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	

Topic Area	Definition/Evidence	Say It	Document It	Do It
	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
Input	Usually, 80% to less than 100%	0	0	
Input	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	

		Housing First Assessment SO Project Specific			
Topic Area	CFR or Standard	Definition/Evidence	Say It	Document It	Do It
Project 1	Projects screen for health and safety needs Street outreach projects are focused on providing access to housing and services Street outreach is linked to	Outreach projects screen people contacted through outreach as soon as possible for critical health and safety needs, providing immediate response to people with the most severe needs.	Please Select	Please Select	Please Select
		Optional Notes:			
Project 2	focused on providing access to	Participants and staff understand that the primary goals of street outreach are to provide access to temporary housing and services and/or re-housing participants in permanent housing as quickly as possible, regardless of perceived barriers. Street outreach projects reflect the low-barrier orientation of the Coordinated Entry process.	Please Select	Please Select	Please Select
		Optional Notes:			
Project 3	Street outreach is linked to Coordinated Entry	Written policy and procedures detail a process by which street outreach staff ensures that persons encountered on the streets are offered the same standardized processes as persons assessed through site-based access points. Outreach teams are coordinated, trained, and have the ability to engage and quickly connect people experiencing homelessness to the local coordinated entry process in order to apply for and obtain permanent housing. Based on the CoC's decision about how street outreach is incorporated into the Coordinated Entry system.	Please Select	Please Select	Please Select
		Optional Notes:	L	ı	1

Housing First Assessment SO Project Specific					
Topic Area	CFR or Standard	Definition/Evidence	Say It	Document It	Do It
Project 4 Street outreach continuously engages those experiencing homelessness and on the street	Through continuous engagement strategies, a street outreach project provides quick linkage to housing and services when a person is ready to engage.	Please Select	Please Select	Please Select	
	nomeressness and on the street	Optional Notes:			
Project 5	Street Outreach engagements inform the community's efforts to improve their crisis response system	Communities use street outreach engagements with those on the street and in encampments to understand and remove barriers to those accessing the crisis response system.	Please Select	Please Select	Please Select
	3	Optional Notes:			-

Topic Area	Definition/Evidence	Say It	Document It	Do It
Торк Агеи	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
Comprehensive Project Specific	Usually, 80% to less than 100%	0	0	
	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	•
	Total Available Points	0	0	•
	Total Score	0	0	

Housing First Assessment SO Population Specific					
Topic Area	CFR or Standard	Definition/Evidence	Say It	Document It	Do It
People in Recovery 1	as	Connection to recovery housing reflects individual choice for this path toward recovery. Abstinence-only spaces are incorporated into a Housing First model wherever possible, thus providing this type of recovery option to those who choose it. Recovery supports are offered, particularly connections to community-based treatment options.	Please Select	Please Select	Please Selec
		Optional Notes:	_		
People in Recovery 2	Services include relapse support	Housing and services include relapse support that does not automatically evict or discharge a participant from the project for temporary relapse. Relapse support might include referrals to outpatient treatment or direct provision of outpatient services or the ability to hold a unit for a certain period of time (30-90 days) while the participant undergoes residential treatment.	Please Select	Please Select	Please Selec
		Optional Notes:			
People in Recovery 3	Services support sustained recovery	Recovery housing projects provide services that align with participants' choice and prioritization of recovery, including but not limited to abstinence from substances (if that is a personal goal), long-term permanent housing stability, and stable income through employment or benefits. Support is offered through connections to community-based treatment options.	Please Select	Please Select	Please Select
		Optional Notes:	•		

	1	Housing First Assessment SO Population Specific	1	•		
Topic Area	CFR or Standard	Definition/Evidence	Say It	Document It	Do It	
Domestic Violence Survivors 1	Participant safety is a priority at all points of engagement and in	Led by the survivor, a safety plan is developed that includes an assessment of danger, particular points of vulnerability, and best approaches to increasing safety.	Please Select	Please Select	Please Sele	
	all planning processes	Optional Notes:				
Domestic Violence Survivors 2	Survivor-driven advocacy is available	The unique needs and strengths of each individual survivor and their children are taken into account with regard to the types of services that are available and offered. Project uses flexible and survivor-focused approaches to overcome barriers survivors may face in accessing services through traditional models.	Please Select	Please Select	Please Selec	
		Optional Notes:				
Domestic Violence Survivors 3	Housing stability is a priority	Providers support survivors and their children to retain or obtain safe, stable housing. Survivors choose the type of housing and location of housing. Housing is located in an area that is considered safe from the abusive relationship.	Please Select	Please Select	Please Selec	
		Optional Notes:	1	1	<u> </u>	

Youth & Young Adults 1 Youth & Young Adults Youth & Young Adults	ts include positive youth opment principles	Services are focused on ensuring that youth transition to independence. Optional Notes: Youth projects should include positive youth development orientation. Positive youth development builds on strengths and resiliency. By focusing on strengths and assets, rather than what might be "wrong," youth are empowered and are equipped to make positive decisions.	Say It Please Select Please Select		Do It Please Select	
1 Youth & Young Adults Projects	ts include positive youth	Youth projects should include positive youth development orientation. Positive youth development builds on strengths and resiliency. By focusing on strengths and assets, rather than what might be "wrong," youth are empowered and are			Please Select	
Youth & Young Adults	youth	Youth projects should include positive youth development orientation. Positive youth development builds on strengths and resiliency. By focusing on strengths and assets, rather than what might be "wrong," youth are empowered and are	Please Select	Dlagga Calage		
Youth & Young Adults	youth	orientation. Positive youth development builds on strengths and resiliency. By focusing on strengths and assets, rather than what might be "wrong," youth are empowered and are	Please Select	Dlanca Calast		
		oquippou to mano postavo accisions.		r lease select	Please Select	
		Optional Notes:				
S	se harm reduction es and approaches	Youth models employ a harm reduction and recovery orientation, including those developed for youth and young adults with substance use and addictions. Projects may make abstinence-based models available for youth and young adults; however, the choice should lie with the participant, not with the project.	Please Select	Please Select	Please Select	
		Optional Notes:				
Youth & Young Adults age of y	design accounts for the youth and young adults to be served	Developmentally-appropriate project design ensures that project entry and on-going participation is not predicated on behaviors or experiences that youth and young adults may not currently have or if they were older would not result in consequences. For example, projects should accept and allow continued participation for youth who do not have income or immediate prospects of income because their age has not allowed them the opportunity to gain employment.	Please Select	Please Select	Please Select	
		Optional Notes:				

Topic Area	Definition/Evidence	Say It	Document It	Do It
	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
Comprehensive Population Specific	Usually, 80% to less than 100%	0	0	
	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	
	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
People in Recovery	Usually, 80% to less than 100%	0	0	
	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	

Topic Area	Definition/Evidence	Say It	Document It	Do It
<u>*</u>	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
Domestic Violence Survivors	Usually, 80% to less than 100%	0	0	
	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	
	-		-	
	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
Youth & Young Adults	Usually, 80% to less than 100%	0	0	
	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	

Project Name:		Grant Year:	1 July 2021 -	30 June 2022
Topic Area		Say It	Document It	Do It
	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
C	Frequently, 60% to less than 80%	0	0	
Comprehensive Access and Input	Usually, 80% to less than 100%	0	0	
mput	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	
	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
Access	Usually, 80% to less than 100%	0	0	
	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	

Project Name:		Grant Year:	r: 1 July 2019 - 30 June 2020		
Topic Area		Say It	Document It	Do It	
	Not at All/Never, 0%	0	0	C	
	Rarely, less than 20%	0	0	C	
	Occasionally, 20% to less than 40%	0	0	C	
	Sometimes, 40% to less than 60%	0	0	(
	Frequently, 60% to less than 80%	0	0	(
Participant Input	Usually, 80% to less than 100%	0	0	(
	Always/Every time, 100%	0	0	(
	N/A	0	0	(
	Total Count	0	0	(
	Total Available Points	0	0		
	Total Score	0	0		
	Not at All/Never, 0%	0	0		
	Rarely, less than 20%	0	0		
	Occasionally, 20% to less than 40%	0	0		
	Sometimes, 40% to less than 60%	0	0		
	Frequently, 60% to less than 80%	0	0		
Comprehensive Project Specific	Usually, 80% to less than 100%	0	0		
. , ,	Always/Every time, 100%	0	0		
	N/A	0	0		
	Total Count	0	0		
	Total Available Points	0	0		
	Total Score	0	0		

Project Name:		Grant Year:	1 July 2019	30 June 2020
Topic Area		Say It	Document It	Do It
	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
Comprehensive Population Specific	Usually, 80% to less than 100%	0	0	
Specific	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	
	Not at All/Never, 0%	0	0	
	Rarely, less than 20%	0	0	
	Occasionally, 20% to less than 40%	0	0	
	Sometimes, 40% to less than 60%	0	0	
	Frequently, 60% to less than 80%	0	0	
People in Recovery	Usually, 80% to less than 100%	0	0	
	Always/Every time, 100%	0	0	
	N/A	0	0	
	Total Count	0	0	
	Total Available Points	0	0	
	Total Score	0	0	

Project Name:		Grant Year:	1 July 2019 - 30 June 2020		
Topic Area		Say It	Document It	Do It	
	Not at All/Never, 0%	0	0		
	Rarely, less than 20%	0	0		
	Occasionally, 20% to less than 40%	0	0		
	Sometimes, 40% to less than 60%	0	0		
	Frequently, 60% to less than 80%	0	0		
Domestic Violence Survivors	Usually, 80% to less than 100%	0	0		
	Always/Every time, 100%	0	0		
	N/A	0	0		
	Total Count	0	0		
	Total Available Points	0	0		
	Total Score	0	0		
	Not at All/Never, 0%	0	0		
	Rarely, less than 20%	0	0		
	Occasionally, 20% to less than 40%	0	0		
	Sometimes, 40% to less than 60%	0	0		
	Frequently, 60% to less than 80%	0	0		
Youth and Young Adults	Usually, 80% to less than 100%	0	0		
	Always/Every time, 100%	0	0		
	N/A	0	0		
	Total Count	0	0		
	Total Available Points	0	0		
	Total Score	0	0		

CoC Housing First SO Program Specific Monitoring Tool Scoring						
Project Name:		Grant Year:	1 July 2019 -	30 June 2020		
Topic Area		Say It	Document It	Do It		
Comprehensive CoC Housing First SO Program Specific Monitoring Tool Score	Total Overall Section Points Available	0	0	0		
	Total Overall Comprehensive Section Score	0	0	0		
	Total Overall Points Available		0			
	Total Overall Comprehensive Score		0			